

# 10th Honors Literature B Pacing Guide

## Houston Virtual

*Units should not be made available until the beginning of the indicated time frame.*

The focus of English 10 Honors is the writing process. Three forms of writing guide the curriculum: persuasive, expository, and narrative writing. A typical lesson culminates in a written assignment that lets students demonstrate their developing skill in one of these forms.

English 10 Honors includes at least one anchor text per lesson focused on a thematic core of the capacity of language to influence others. Readings include poems, stories, speeches, plays, and a graphic novel, as well as a variety of informational texts, and these texts are often presented as models for students to emulate as they practice their own writing. The readings represent a wide variety of purposes and cultural perspectives, ranging from the Indian epic *The Ramayana* to accounts of Hurricane Katrina told through different media. Audio and video presentations enhance students' awareness and command of rhetorical techniques and increase their understanding of writing for different audiences.

English 10 Honors provides opportunities for self-directed study, including outside readings, open-ended journal entries, and free-form projects, all of which challenge Honors students to use their creativity and critical thinking skills to gain independent mastery of reading and writing.

## Unit 6 – Practical Documents (Weeks 1-4)

<b>LESSON 1: ORGANIZATION</b>	<ul style="list-style-type: none"> <li>✓ Read: Outside Reading: Introduction</li> <li>✓ Read: "Charting the Path"</li> <li>✓ Study: Understand Organizing Information</li> <li>✓ Quiz: Understand Organizing Information</li> <li>✓ Read: Three Uniquely Organized Documents</li> <li>✓ Quiz: Three Uniquely Organized Documents</li> <li>✓ Study: Analyze Organizing Paragraphs</li> <li>✓ Quiz: Analyze Organizing Paragraphs</li> </ul>
<b>LESSON 2: CLARITY</b>	<ul style="list-style-type: none"> <li>✓ Read: <i>On Writing Well</i> by William Zinsser</li> <li>✓ Study: Understand Clarity</li> <li>✓ Quiz: Understand Clarity</li> <li>✓ Read: "How to Jump-Start a Car Battery"</li> <li>✓ Quiz: "How to Jump-Start a Car Battery"</li> <li>✓ Study: Analyze Page Layout</li> <li>✓ Quiz: Analyze Page Layout</li> <li>✓ Project: Create a Project</li> </ul>
<b>LESSON 3: FORMAL LETTERS</b>	<ul style="list-style-type: none"> <li>✓ Study: Understand Audience Sensitivity</li> <li>✓ Quiz: Understand Audience Sensitivity</li> <li>✓ Read: Two Sample Cover Letters</li> <li>✓ Quiz: Two Sample Cover Letters</li> <li>✓ Discuss: Think It Through, Talk It Out</li> <li>✓ Study: Analyze Strengths and Weaknesses of Cover Letters</li> <li>✓ Quiz: Analyze Strengths and Weaknesses of Cover Letters</li> <li>✓ Write: Prepare a Cover Letter</li> <li>✓ Practice: Complete Your Assignment</li> </ul>
<b>LESSON 4: WRAP UP: PRACTICAL DOCUMENTS</b>	<ul style="list-style-type: none"> <li>✓ Journal: Write Your Journal Entry: Parallel Structure</li> <li>✓ Review: Practical Documents</li> <li>✓ Test: Practical Documents</li> </ul>

## Unit 7 – Persuasive Texts (Weeks 5-8)

<b>LESSON 1: TONE</b>	<ul style="list-style-type: none"> <li>✓ Read: "Vertically Challenged Sanitation Engineer Wanted"</li> <li>✓ Study: Understand How to Persuade with Tone and Diction</li> <li>✓ Quiz: Understand How to Persuade with Tone and Diction</li> <li>✓ Read: "On Indian Removal" and "Samuel's Memory"</li> <li>✓ Quiz: "On Indian Removal" and "Samuel's Memory"</li> <li>✓ Study: Analyze Contrasting Tones</li> <li>✓ Quiz: Analyze Contrasting Tones</li> </ul>
<b>LESSON 2: THE MEDIUM</b>	<ul style="list-style-type: none"> <li>✓ Read: "Words Triumph Over Images" by Curtis Wilkie</li> <li>✓ Study: Understand Journalism as Persuasion</li> <li>✓ Quiz: Understand Journalism as Persuasion</li> <li>✓ Read: Three Stories about Hurricane Katrina</li> <li>✓ Quiz: Three Stories about Hurricane Katrina</li> <li>✓ Study: Analyze Bias in Media</li> <li>✓ Quiz: Analyze Bias in Media</li> <li>✓ Project: Create a Project</li> </ul>
<b>LESSON 3: PURPOSE</b>	<ul style="list-style-type: none"> <li>✓ Study: Understand Stories with Purpose</li> <li>✓ Quiz: Understand Stories with Purpose</li> <li>✓ Read: "Top of the Food Chain" by T. C. Boyle</li> <li>✓ Quiz: "Top of the Food Chain" by T. C. Boyle</li> <li>✓ Discuss: Think It Through, Talk It Out</li> <li>✓ Study: Analyze Rhetoric in Narratives</li> <li>✓ Quiz: Analyze Rhetoric in Narratives</li> <li>✓ Write: Prepare Story Annotations</li> <li>✓ Practice: Complete Your Assignment</li> </ul>
<b>LESSON 4: WRAP UP: PERSUASIVE TEXTS</b>	<ul style="list-style-type: none"> <li>✓ Review: Persuasive Texts</li> <li>✓ Test: Persuasive Texts</li> </ul>

## Unit 8 – The Speech (Weeks 9-12)

<b>LESSON 1: SPEECH ANALYSIS</b>	<ul style="list-style-type: none"> <li>✓ Read: "Remembering Rosa Parks" by Jennifer Granholm</li> <li>✓ Study: Understand Rhetoric in Speeches</li> <li>✓ Quiz: Understand Rhetoric in Speeches</li> <li>✓ Read: Speeches by Two Presidents</li> <li>✓ Quiz: Speeches by Two Presidents</li> <li>✓ Study: Analyze Evidence, Reasoning, and Point of View in Speeches</li> <li>✓ Quiz: Analyze Evidence, Reasoning, and Point of View in Speeches</li> <li>✓ Write: Prepare Short Analysis Answers</li> <li>✓ Practice: Complete Your Assignment</li> </ul>
<b>LESSON 2: SPEECHWRITING</b>	<ul style="list-style-type: none"> <li>✓ Read: A Speech by Justice Sonia Sotomayor</li> <li>✓ Study: Understand The Role of the Speaker</li> <li>✓ Quiz: Understand the Role of the Speaker</li> <li>✓ Read: FDR's Four Freedoms Speech</li> <li>✓ Quiz: FDR's Four Freedoms Speech</li> <li>✓ Study: Analyze Themes and Their Uses</li> <li>✓ Quiz: Analyze Themes and Their Uses</li> </ul>
<b>LESSON 3: MOVING AN AUDIENCE</b>	<ul style="list-style-type: none"> <li>✓ Study: Understand Professionalism in Speeches</li> <li>✓ Quiz: Understand Professionalism in Speeches</li> <li>✓ Read: Speeches by Al Gore and Dan Pink</li> <li>✓ Quiz: Speeches by Al Gore and Dan Pink</li> <li>✓ Discuss: Think It Through, Talk It Out</li> <li>✓ Study: Analyze Adapting to Audience and Context</li> <li>✓ Quiz: Analyze Adapting to Audience and Context</li> <li>✓ Project: Create a Project</li> </ul>
<b>LESSON 4: WRAP UP: THE SPEECH</b>	<ul style="list-style-type: none"> <li>✓ Journal: Write Your Journal Entry: Parts of Speech</li> <li>✓ Review: The Speech</li> <li>✓ Test: The Speech</li> </ul>

## Unit 9 – Researched Argumentation (Weeks 13-16)

<b>LESSON 1: CLAIMS, REASONS, AND EVIDENCE</b>	<ul style="list-style-type: none"> <li>✓ Read: "Stake Your Claim"</li> <li>✓ Study: Understand Types of Claims</li> <li>✓ Quiz: Understand Types of Claims</li> <li>✓ Read: "Compulsory Voting: An Idea Whose Time Has Come"</li> <li>✓ Quiz: "Compulsory Voting: An Idea Whose Time Has Come"</li> <li>✓ Study: Analyze Formulating an Argument</li> <li>✓ Quiz: Analyze Formulating an Argument</li> <li>✓ Write: Prepare an Argumentative Research Paper, Part I</li> <li>✓ Practice: Complete Your Assignment</li> </ul>
<b>LESSON 2: COUNTERCLAIMS</b>	<ul style="list-style-type: none"> <li>✓ Study: Understand Anticipating Counterclaims</li> <li>✓ Read: "A Defense of Veganism"</li> <li>✓ Discuss: Think It Through, Talk It Out</li> <li>✓ Study: Analyze Writing with Civility</li> <li>✓ Quiz: Analyze Writing with Civility</li> <li>✓ Write: Prepare an Argumentative Research Paper, Part II</li> <li>✓ Practice: Complete Your Assignment</li> </ul>
<b>LESSON 3: REVISION, PROOFREADING, AND PEER EVALUATION</b>	<ul style="list-style-type: none"> <li>✓ Read: "Peer Evaluation"</li> <li>✓ Study: Understand How to Provide Peer Review</li> <li>✓ Quiz: Understand How to Provide Peer Review</li> <li>✓ Discuss: Think It Through, Talk It Out</li> <li>✓ Study: Analyze Revision Strategies</li> <li>✓ Quiz: Analyze Revision Strategies</li> <li>✓ Write: Prepare an Argumentative Research Paper, Part III</li> <li>✓ Quiz: Prepare an Argumentative Research Paper, Part III</li> <li>✓ Practice: Complete Your Assignment</li> </ul>
<b>LESSON 4: WRAP UP: RESEARCHED ARGUMENTATION</b>	<ul style="list-style-type: none"> <li>✓ Review: Researched Argumentation</li> <li>✓ Test: Researched Argumentation</li> </ul>

## Unit 10 – Semester Review and Exam (Weeks 17-18)

<b>LESSON 1: WRAP UP</b>	<ul style="list-style-type: none"> <li>✓ Read: Outside Reading: Follow-Up</li> <li>✓ Review: Wrap Up</li> <li>✓ Final Exam: Wrap Up</li> </ul>
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