

# 10<sup>th</sup> Honors Literature A Pacing Guide

## Houston Virtual

*Units should not be made available until the beginning of the indicated time frame.*

The focus of English 10 Honors is the writing process. Three forms of writing guide the curriculum: persuasive, expository, and narrative writing. A typical lesson culminates in a written assignment that lets students demonstrate their developing skill in one of these forms.

English 10 Honors includes at least one anchor text per lesson focused on a thematic core of the capacity of language to influence others. Readings include poems, stories, speeches, plays, and a graphic novel, as well as a variety of informational texts, and these texts are often presented as models for students to emulate as they practice their own writing. The readings represent a wide variety of purposes and cultural perspectives, ranging from the Indian epic *The Ramayana* to accounts of Hurricane Katrina told through different media. Audio and video presentations enhance students' awareness and command of rhetorical techniques and increase their understanding of writing for different audiences.

English 10 Honors provides opportunities for self-directed study, including outside readings, open-ended journal entries, and free-form projects, all of which challenge Honors students to use their creativity and critical thinking skills to gain independent mastery of reading and writing.

## Unit 1 – The Written Word (Weeks 1-4)

<p><b>LESSON 1: EXPOSITORY PROSE</b></p>	<ul style="list-style-type: none"> <li>✓ Read: Outside Reading: Introduction</li> <li>✓ Read: From <i>On Writing Well</i> by William Zinsser</li> <li>✓ Read and demonstrate comprehension of "The Transaction" from <i>On Writing Well</i> by William Zinsser.</li> <li>✓ Study: Understand Writing Versus Speech</li> <li>✓ Quiz: Understand Writing Versus Speech</li> <li>✓ Read: Two Readings about Pluto</li> <li>✓ Quiz: Two Readings about Pluto</li> <li>✓ Study: Analyze Expository Writing</li> <li>✓ Quiz: Analyze Expository Writing</li> </ul>
<p><b>LESSON 2: PERSUASIVE PROSE</b></p>	<ul style="list-style-type: none"> <li>✓ Study: Understand the Elements of Rhetoric</li> <li>✓ Quiz: Understand the Elements of Rhetoric</li> <li>✓ Read: From <i>Julius Caesar</i> by William Shakespeare</li> <li>✓ Quiz: From <i>Julius Caesar</i> by William Shakespeare</li> <li>✓ Discuss: Think It Through, Talk It Out</li> <li>✓ Study: Analyze Using Rhetoric to Sway an Audience</li> <li>✓ Quiz: Analyze Using Rhetoric to Sway an Audience</li> <li>✓ Write: Prepare Persuasive Writing</li> <li>✓ Practice: Complete Your Assignment</li> </ul>
<p><b>LESSON 3: NARRATIVE PROSE</b></p>	<ul style="list-style-type: none"> <li>✓ Read: "What's Your Story?"</li> <li>✓ Study: Understand Narrative and Plot</li> <li>✓ Quiz: Understand Narrative and Plot</li> <li>✓ Read: <i>The Story of My Life</i> by Helen Keller</li> <li>✓ Quiz: <i>The Story of My Life</i> by Helen Keller</li> <li>✓ Study: Analyze The Story and Its Narrator</li> <li>✓ Quiz: Analyze The Story and Its Narrator</li> <li>✓ Project: Create a Project</li> </ul>
<p><b>LESSON 4: WRAP UP: THE WRITTEN WORD</b></p>	<ul style="list-style-type: none"> <li>✓ Journal: Write Your Journal Entry: Formal Writing</li> <li>✓ Review: The Written Word</li> <li>✓ Test: The Written Word</li> </ul>

## Unit 2 – The Story (Weeks 5-8)

<b>LESSON 1: PLOT</b>	<ul style="list-style-type: none"> <li>✓ Read: "I Just Couldn't Put It Down!"</li> <li>✓ Study: Understand Conflict and Plot</li> <li>✓ Quiz: Understand Conflict and Plot</li> <li>✓ Read: <i>American Born Chinese</i>, Part 1</li> <li>✓ Quiz: <i>American Born Chinese</i>, Part 1</li> <li>✓ Study: Analyze Multiple Plots</li> <li>✓ Quiz: Analyze Multiple Plots</li> </ul>
<b>LESSON 2: CHARACTER</b>	<ul style="list-style-type: none"> <li>✓ Study: Understand Types of Characters</li> <li>✓ Quiz: Understand Types of Characters</li> <li>✓ Read: <i>American Born Chinese</i>, Part 2</li> <li>✓ Quiz: <i>American Born Chinese</i>, Part 2</li> <li>✓ Discuss: Think It Through, Talk It Out</li> <li>✓ Study: Analyze The Character Arc</li> <li>✓ Quiz: Analyze The Character Arc</li> <li>✓ Project: Create a Project</li> </ul>
<b>LESSON 3: DESCRIPTION</b>	<ul style="list-style-type: none"> <li>✓ Read: "Watching the World from the Riverbank"</li> <li>✓ Study: Understand Mood</li> <li>✓ Quiz: Understand Mood</li> <li>✓ Read: "A Visit of Charity" by Eudora Welty</li> <li>✓ Quiz: "A Visit of Charity" by Eudora Welty</li> <li>✓ Study: Analyze Pacing and Dialogue</li> <li>✓ Quiz: Analyze Pacing and Dialogue</li> <li>✓ Write: Prepare a Scene</li> <li>✓ Practice: Complete Your Assignment</li> </ul>
<b>LESSON 4: WRAP UP: THE STORY</b>	<ul style="list-style-type: none"> <li>✓ Review: The Story</li> <li>✓ Test: The Story</li> </ul>

## Unit 3 – Literary Criticism (Weeks 9-12)

<b>LESSON 1: THEME</b>	<ul style="list-style-type: none"> <li>✓ Read: "Five Stars for Literary Critics"</li> <li>✓ Study: Understand The Meaning of Theme</li> <li>✓ Quiz: Understand The Meaning of Theme</li> <li>✓ Read: "To Build a Fire" by Jack London</li> <li>✓ Quiz: "To Build a Fire" by Jack London</li> <li>✓ Study: Analyze Interpretation</li> <li>✓ Quiz: Analyze Interpretation</li> </ul>
<b>LESSON 2: FIGURATIVE LANGUAGE</b>	<ul style="list-style-type: none"> <li>✓ Study: Understand Types of Figurative Language</li> <li>✓ Quiz: Understand Types of Figurative Language</li> <li>✓ Read: Various Poems</li> <li>✓ Quiz: Various Poems</li> <li>✓ Discuss: Think It Through, Talk It Out</li> <li>✓ Study: Analyze The Meanings of Words</li> <li>✓ Quiz: Analyze The Meanings of Words</li> <li>✓ Project: Create a Project</li> </ul>
<b>LESSON 3: CONTEXT</b>	<ul style="list-style-type: none"> <li>✓ Read: "Quick Guide to the <i>Ramayana</i>"</li> <li>✓ Study: Understand Culture and Literature</li> <li>✓ Quiz: Understand Culture and Literature</li> <li>✓ Read: The <i>Ramayana</i> and an Illustration</li> <li>✓ Quiz: The <i>Ramayana</i> and an Illustration</li> <li>✓ Study: Analyze Literary Tradition and Medium</li> <li>✓ Quiz: Analyze Literary Tradition and Medium</li> <li>✓ Write: Prepare an Analysis Essay</li> <li>✓ Practice: Complete Your Assignment</li> </ul>
<b>LESSON 4: WRAP UP: LITERARY CRITICISM</b>	<ul style="list-style-type: none"> <li>✓ Journal: Write Your Journal Entry: Phrases and Clauses</li> <li>✓ Review: Literary Criticism</li> <li>✓ Test: Literary Criticism</li> </ul>

## Unit 4 – The Research Paper (Weeks 13-16)

<p><b>LESSON 1: FINDING SUPPORT</b></p>	<ul style="list-style-type: none"> <li>✓ Read: Introduction to <i>Fast Food Nation</i></li> <li>✓ Study: Understand The Research Question</li> <li>✓ Quiz: Understand The Research Question</li> <li>✓ Read: <i>Fast Food Nation</i>, Part 1</li> <li>✓ Quiz: <i>Fast Food Nation</i>, Part 1</li> <li>✓ Study: Analyze Evaluating Credibility</li> <li>✓ Quiz: Analyze Evaluating Credibility</li> <li>✓ Write: Prepare the Research Project, Part I</li> <li>✓ Practice: Complete Your Assignment</li> </ul>
<p><b>LESSON 2: USING SOURCES</b></p>	<ul style="list-style-type: none"> <li>✓ Study: Understand The Role of the Researcher</li> <li>✓ Quiz: Understand The Role of the Researcher</li> <li>✓ Read: <i>Fast Food Nation</i>, Part 2</li> <li>✓ Quiz: <i>Fast Food Nation</i>, Part 2</li> <li>✓ Discuss: Think It Through, Talk It Out</li> <li>✓ Study: Analyze Incorporating Source Material</li> <li>✓ Quiz: Analyze Incorporating Source Material</li> <li>✓ Write: Prepare the Research Project, Part II</li> <li>✓ Practice: Complete Your Assignment</li> </ul>
<p><b>LESSON 3: REVISION</b></p>	<ul style="list-style-type: none"> <li>✓ Read: "A Culinary Wasteland" by Cynthia Crossen</li> <li>✓ Study: Understand Review and Revision</li> <li>✓ Quiz: Understand Review and Revision</li> <li>✓ Read: <i>Fast Food Nation</i>, Part 3</li> <li>✓ Quiz: <i>Fast Food Nation</i>, Part 3</li> <li>✓ Study: Analyze Revising by Criteria</li> <li>✓ Quiz: Analyze Revising by Criteria</li> <li>✓ Write: Prepare the Research Project, Part III</li> <li>✓ Practice: Complete Your Assignment</li> </ul>
<p><b>LESSON 4: WRAP UP: THE RESEARCH PAPER</b></p>	<ul style="list-style-type: none"> <li>✓ Review: The Research Paper</li> <li>✓ Test: The Research Paper</li> </ul>

## Unit 5 – Semester Review and Exam (Weeks 17-18)

<p><b>LESSON 1: WRAP UP</b></p>	<ul style="list-style-type: none"> <li>✓ Read: Outside Reading: Follow-Up</li> <li>✓ Review: Wrap Up</li> <li>✓ Final Exam: Wrap Up</li> </ul>
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# 10th Honors Literature B Pacing Guide

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## Unit 6 – Practical Documents (Weeks 1-4)

<b>LESSON 1: ORGANIZATION</b>	<ul style="list-style-type: none"> <li>✓ Read: Outside Reading: Introduction</li> <li>✓ Read: "Charting the Path"</li> <li>✓ Study: Understand Organizing Information</li> <li>✓ Quiz: Understand Organizing Information</li> <li>✓ Read: Three Uniquely Organized Documents</li> <li>✓ Quiz: Three Uniquely Organized Documents</li> <li>✓ Study: Analyze Organizing Paragraphs</li> <li>✓ Quiz: Analyze Organizing Paragraphs</li> </ul>
<b>LESSON 2: CLARITY</b>	<ul style="list-style-type: none"> <li>✓ Read: <i>On Writing Well</i> by William Zinsser</li> <li>✓ Study: Understand Clarity</li> <li>✓ Quiz: Understand Clarity</li> <li>✓ Read: "How to Jump-Start a Car Battery"</li> <li>✓ Quiz: "How to Jump-Start a Car Battery"</li> <li>✓ Study: Analyze Page Layout</li> <li>✓ Quiz: Analyze Page Layout</li> <li>✓ Project: Create a Project</li> </ul>
<b>LESSON 3: FORMAL LETTERS</b>	<ul style="list-style-type: none"> <li>✓ Study: Understand Audience Sensitivity</li> <li>✓ Quiz: Understand Audience Sensitivity</li> <li>✓ Read: Two Sample Cover Letters</li> <li>✓ Quiz: Two Sample Cover Letters</li> <li>✓ Discuss: Think It Through, Talk It Out</li> <li>✓ Study: Analyze Strengths and Weaknesses of Cover Letters</li> <li>✓ Quiz: Analyze Strengths and Weaknesses of Cover Letters</li> <li>✓ Write: Prepare a Cover Letter</li> <li>✓ Practice: Complete Your Assignment</li> </ul>
<b>LESSON 4: WRAP UP: PRACTICAL DOCUMENTS</b>	<ul style="list-style-type: none"> <li>✓ Journal: Write Your Journal Entry: Parallel Structure</li> <li>✓ Review: Practical Documents</li> <li>✓ Test: Practical Documents</li> </ul>

## Unit 7 – Persuasive Texts (Weeks 5-8)

<b>LESSON 1: TONE</b>	<ul style="list-style-type: none"> <li>✓ Read: "Vertically Challenged Sanitation Engineer Wanted"</li> <li>✓ Study: Understand How to Persuade with Tone and Diction</li> <li>✓ Quiz: Understand How to Persuade with Tone and Diction</li> <li>✓ Read: "On Indian Removal" and "Samuel's Memory"</li> <li>✓ Quiz: "On Indian Removal" and "Samuel's Memory"</li> <li>✓ Study: Analyze Contrasting Tones</li> <li>✓ Quiz: Analyze Contrasting Tones</li> </ul>
<b>LESSON 2: THE MEDIUM</b>	<ul style="list-style-type: none"> <li>✓ Read: "Words Triumph Over Images" by Curtis Wilkie</li> <li>✓ Study: Understand Journalism as Persuasion</li> <li>✓ Quiz: Understand Journalism as Persuasion</li> <li>✓ Read: Three Stories about Hurricane Katrina</li> <li>✓ Quiz: Three Stories about Hurricane Katrina</li> <li>✓ Study: Analyze Bias in Media</li> <li>✓ Quiz: Analyze Bias in Media</li> <li>✓ Project: Create a Project</li> </ul>
<b>LESSON 3: PURPOSE</b>	<ul style="list-style-type: none"> <li>✓ Study: Understand Stories with Purpose</li> <li>✓ Quiz: Understand Stories with Purpose</li> <li>✓ Read: "Top of the Food Chain" by T. C. Boyle</li> <li>✓ Quiz: "Top of the Food Chain" by T. C. Boyle</li> <li>✓ Discuss: Think It Through, Talk It Out</li> <li>✓ Study: Analyze Rhetoric in Narratives</li> <li>✓ Quiz: Analyze Rhetoric in Narratives</li> <li>✓ Write: Prepare Story Annotations</li> <li>✓ Practice: Complete Your Assignment</li> </ul>
<b>LESSON 4: WRAP UP: PERSUASIVE TEXTS</b>	<ul style="list-style-type: none"> <li>✓ Review: Persuasive Texts</li> <li>✓ Test: Persuasive Texts</li> </ul>

## Unit 8 – The Speech (Weeks 9-12)

<b>LESSON 1: SPEECH ANALYSIS</b>	<ul style="list-style-type: none"> <li>✓ Read: "Remembering Rosa Parks" by Jennifer Granholm</li> <li>✓ Study: Understand Rhetoric in Speeches</li> <li>✓ Quiz: Understand Rhetoric in Speeches</li> <li>✓ Read: Speeches by Two Presidents</li> <li>✓ Quiz: Speeches by Two Presidents</li> <li>✓ Study: Analyze Evidence, Reasoning, and Point of View in Speeches</li> <li>✓ Quiz: Analyze Evidence, Reasoning, and Point of View in Speeches</li> <li>✓ Write: Prepare Short Analysis Answers</li> <li>✓ Practice: Complete Your Assignment</li> </ul>
<b>LESSON 2: SPEECHWRITING</b>	<ul style="list-style-type: none"> <li>✓ Read: A Speech by Justice Sonia Sotomayor</li> <li>✓ Study: Understand The Role of the Speaker</li> <li>✓ Quiz: Understand the Role of the Speaker</li> <li>✓ Read: FDR's Four Freedoms Speech</li> <li>✓ Quiz: FDR's Four Freedoms Speech</li> <li>✓ Study: Analyze Themes and Their Uses</li> <li>✓ Quiz: Analyze Themes and Their Uses</li> </ul>
<b>LESSON 3: MOVING AN AUDIENCE</b>	<ul style="list-style-type: none"> <li>✓ Study: Understand Professionalism in Speeches</li> <li>✓ Quiz: Understand Professionalism in Speeches</li> <li>✓ Read: Speeches by Al Gore and Dan Pink</li> <li>✓ Quiz: Speeches by Al Gore and Dan Pink</li> <li>✓ Discuss: Think It Through, Talk It Out</li> <li>✓ Study: Analyze Adapting to Audience and Context</li> <li>✓ Quiz: Analyze Adapting to Audience and Context</li> <li>✓ Project: Create a Project</li> </ul>
<b>LESSON 4: WRAP UP: THE SPEECH</b>	<ul style="list-style-type: none"> <li>✓ Journal: Write Your Journal Entry: Parts of Speech</li> <li>✓ Review: The Speech</li> <li>✓ Test: The Speech</li> </ul>

## Unit 9 – Researched Argumentation (Weeks 13-16)

<b>LESSON 1: CLAIMS, REASONS, AND EVIDENCE</b>	<ul style="list-style-type: none"><li>✓ Read: "Stake Your Claim"</li><li>✓ Study: Understand Types of Claims</li><li>✓ Quiz: Understand Types of Claims</li><li>✓ Read: "Compulsory Voting: An Idea Whose Time Has Come"</li><li>✓ Quiz: "Compulsory Voting: An Idea Whose Time Has Come"</li><li>✓ Study: Analyze Formulating an Argument</li><li>✓ Quiz: Analyze Formulating an Argument</li><li>✓ Write: Prepare an Argumentative Research Paper, Part I</li><li>✓ Practice: Complete Your Assignment</li></ul>
<b>LESSON 2: COUNTERCLAIMS</b>	<ul style="list-style-type: none"><li>✓ Study: Understand Anticipating Counterclaims</li><li>✓ Read: "A Defense of Veganism"</li><li>✓ Discuss: Think It Through, Talk It Out</li><li>✓ Study: Analyze Writing with Civility</li><li>✓ Quiz: Analyze Writing with Civility</li><li>✓ Write: Prepare an Argumentative Research Paper, Part II</li><li>✓ Practice: Complete Your Assignment</li></ul>
<b>LESSON 3: REVISION, PROOFREADING, AND PEER EVALUATION</b>	<ul style="list-style-type: none"><li>✓ Read: "Peer Evaluation"</li><li>✓ Study: Understand How to Provide Peer Review</li><li>✓ Quiz: Understand How to Provide Peer Review</li><li>✓ Discuss: Think It Through, Talk It Out</li><li>✓ Study: Analyze Revision Strategies</li><li>✓ Quiz: Analyze Revision Strategies</li><li>✓ Write: Prepare an Argumentative Research Paper, Part III</li><li>✓ Quiz: Prepare an Argumentative Research Paper, Part III</li><li>✓ Practice: Complete Your Assignment</li></ul>
<b>LESSON 4: WRAP UP: RESEARCHED ARGUMENTATION</b>	<ul style="list-style-type: none"><li>✓ Review: Researched Argumentation</li><li>✓ Test: Researched Argumentation</li></ul>

## Unit 10 – Semester Review and Exam (Weeks 17-18)

<b>LESSON 1: WRAP UP</b>	<ul style="list-style-type: none"><li>✓ Read: Outside Reading: Follow-Up</li><li>✓ Review: Wrap Up</li><li>✓ Final Exam: Wrap Up</li></ul>
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