6th Literature B Pacing Guide

Houston Virtual

Units should not be made available until the beginning of the indicated time frame.

Unit 1 – Controversy in Our World (Weeks 1-3)

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| Week 1: | The News Article |
| | Analyzing a News Article |
| | Distinguishing Fact from Opinion |
| | Quiz 1: The News Article, Analyzing a News Article, Fact vs. Opinion |
| | Propaganda |
| | Recognizing Propaganda or Bias |
| Week 2: | Advertisements and Fallacies |
| | Project: Write an Advertisement |
| | Quiz 2: Propaganda, Bias, and Advertisements |
| | Editorials |
| | Opinion Pieces |
| | Using Graphics and Visuals |
| | Quiz 3: Editorials, Opinion Pieces, Graphics, and Visuals |
| Week 3: | Considering Pros and Cons |
| | Gathering Evidence |
| | Preparing for a Discussion |
| | Project: Debate Speech |
| | Quiz 4: Pros and Cons, Gathering Evidence, Debate Style |
| | • Test |

Unit 2 – Argument, Claims, and Evidence (Weeks 4-6)

| Week 4: | Arguments: Identifying the Position |
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| | Arguments: Identifying Claims |
| | Arguments: Identifying Evidence that Supports Claims |
| | Arguments: Position/Counter Position |
| | Quiz 1: Identifying Position, Claims, Evidence |
| Week 5: | Arguments: Examining Both Sides |
| | Project: Oral Presentation - Solving a Problem |
| | Arguments: Analyzing Claims- Supported or Unsupported |
| | Project: Evaluate the Argument |
| | Model Argumentative Essay: Thesis Statement |
| | Model Argumentative Essay: Trace the Argument |
| | Quiz 2: Parts of an Argument Essay Model Argumentative Essay: Conclusion |
| Week 6: | Writing an Argumentative Essay: Choose a Position |
| | Writing an Argumentative Essay: Drafting a Thesis Statement and Introductory Paragraph |
| | Project: Write an Argument |
| | Quiz 3: Writing an Argument Essay |
| | • Test |

Unit 3 – Perspectives (Weeks 7-10)

| Week 7 | Developing an Informed Opinion |
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| | Meet John Muir: First Modern Conservationist |
| | John Muir and the Hetch Hetchy Controversy |
| | Project: Write a Reflection on the Different Faces of John Muir |
| | Quiz 1: Point of View, Developing an Informed Opinion |
| Week 8: | Meet Dr. Martin Luther King, Jr.: Letter from a Birmingham Jail Pt. 1 |
| | Meet Dr. Martin Luther King, Jr.: Letter from a Birmingham Jail Pt. 2 |
| | In the Words of Dr. King: I Have a Dream |
| | Project: An Open Letter |
| | Quiz 2: Multiple Perspectives, Letters and Speeches as Persuasive Writing |
| Week 9: | Earth's Resources: What are the Issues |
| | Earth's Resources: A Traditional Perspective |
| | Earth's Resources: A New Perspective |
| | Quiz 3: Gathering Evidence to Form an Opinion |
| | Infographics |
| Week 10: | Amazing Kids! Meet Bovan Slat |
| | Amazing Kids! Meet Duro-Aina Adebola, Akindele Abiola, Faleke Oluwatovin, and Bello Eniola |
| | Project: Make an Infographic |
| | Quiz 4: Infographics |
| | Test |

Unit 4 – Research and Report Writing (Weeks 11-13)

| Week 11: | Introduction to Research, Questioning Sources |
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| | Examining the Evidence |
| | Determining a Central Idea, Summarizing |
| | Quiz 1: Introduction to Research |
| Week 12: | Choosing a Topic; Creating an Essential Question |
| | Finding Credible Sources |
| | Narrowing the Topic |
| | Quiz 2: Research Topic |
| Week 13: | Gathering Data and Bibliography |
| | Taking Notes |
| | Drafting a Thesis Statement |
| | Outline |
| | Project: Draft 1 |
| | Project: Final Draft |
| | Quiz 3: Outline to Final |
| | Test |

Unit 5 – Courage in Everyday Journeys (Weeks 14-18)

| Week 14: | The Diary of Anne Frank: Introduction |
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| | Anne Frank p. 1-20 |

| | Anne Frank p. 21-40 |
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| | Anne Frank p. 41-50 |
| | Anne Frank p. 91-end |
| Week 15: | Anne Frank: Setting |
| | Anne Frank: Characterization |
| | Anne Frank: Themes |
| | Anne Frank: Conflict |
| | Anne Frank: Figurative Language |
| | Quiz 1 |
| Week 16: | Anne Frank: Plot Structure |
| | Anne Frank: Dynamic and Static Characters |
| | Anne Frank: Mood |
| | Anne Frank: Symbolism |
| | Anne Frank: Identify Themes |
| | Anne Frank: Elements of Drama |
| | Quiz 2 |
| Week 17: | "Raymond's Run": Making Inferences |
| | "Raymond's Run": Point of View |
| | "Raymond's Run": Word Choice and Dialect |
| | "Raymond's Run": Analyzing Character |
| | "Raymond's Run": Idioms |
| | "Raymond's Run": Tension and Resolution |
| | Quiz 3 |
| Week 18 | Introduction to Biography |
| | _Steve Jobs: The Man Who Thought Different: Claims |
| | _Steve Jobs: The Man Who Thought Different: Sentence Types |
| | • _Quiz 4 |
| | _"On Women's Right to Vote": Analyzing a Speech |
| | _Project: Write an Argumentative Speech |
| | • _Test |