# 8th Literature B Pacing Guide

Houston Virtual

Units should not be made available until the beginning of the indicated time frame.

### Unit 1 – World Civilization (Weeks 1-6)

	The Birds Objection the Deadline
Week 1:	The Iliad: Charting the Reading
	The Iliad: Analysis
	The Iliad: Structure
	The Iliad: Presenting Evidence
	■ The Iliad: Epithets
	The Iliad: Epic Poem
	• Quiz 1
Week 2:	<ul> <li>"Home in Amarna": Writing a Summary and Subjunctive Mood</li> </ul>
	<ul> <li>"Home in Amarna": Creating Inquiry Questions</li> </ul>
	Tutankhamun: Developing an Argument
	<ul> <li>"A Very Ancient Ode" and "Spring and Autumn": Reading Poetry</li> </ul>
	<ul> <li>"Recollections of My Children" and "On Beholding the Mountain": Analyzing Poetry</li> </ul>
	<ul> <li>"A Maiden's Lament": Comparative Analysis of Poetry</li> </ul>
	• Quiz 2
Week 3:	■ "The Bear": Plot and Verb Moods
Week 5.	■ "The Bear": Characterization
	"The Bear": Vocabulary and Research
	Write a Play
	■ "The Bear": Comparing Productions
	Write a Play: Revise and Edit
	• Quiz 3
Week 4:	"Sweet Nothings": Author Purpose and Parenthetical Citation
vveek 4.	"Sweet Nothings": Structure and Revision
	"Sweet Nothings": Euphemisms and Loaded Language
	"Sweet Nothings": Analyzing Evidence
	The White Umbrella": Pre-reading and Analogy
	The White Umbrella": SIFTT Reading Strategy to Analyze  The White Umbrella and Analyze  The White Umbrella and Analyze
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Week 5:	Pre-Writing and Research: Cultural History  Pre-Writing and Research: Cultural History  Pre-Writing and Research: Cultural History  Pre-Writing and Research: Cultural History
	Research: Cultural History
	Project: Argumentative Essay - Culture in America
Week 6:	<ul> <li>Project: Visual Presentation of Cultural Customs</li> </ul>
	■ Test

## Unit 2 – Fine Art Gallery (Weeks 7-12)

#### Lessons and Assessments:

Week 7:	<ul> <li>Vincent van Gogh: Prologues and Foreshadowing (Full Text in Reading Materials Unit)</li> </ul>
,	<ul><li>Vincent van Gogh: Mood and Tone</li></ul>
	<ul> <li>Vincent van Gogh: Summary and Theme</li> </ul>
	<ul> <li>Vincent van Gogh: Media Type and Meaning</li> </ul>
Week 8:	<ul> <li>Vincent van Gogh: Implicit and Explicit Characterization in Nonfiction</li> </ul>
	<ul> <li>Vincent van Gogh: Metaphor and Meaning</li> </ul>
	<ul><li>Quiz 1</li></ul>
	<ul> <li>Vincent van Gogh: Anecdotes in Writing</li> </ul>
	<ul> <li>Vincent van Gogh: Organizers and Inference</li> </ul>
Week 9:	<ul> <li>Vincent van Gogh: Setting, Mood, Context Clues</li> </ul>
	<ul> <li>Vincent van Gogh: Write a Summary about Plot</li> </ul>
	<ul><li>Vincent van Gogh: Ellipsis, Making a Claim, Symbolism</li></ul>
	<ul><li>Vincent van Gogh: Analysis</li></ul>
	<ul><li>Quiz 2</li></ul>
Week 10:	<ul> <li>Vincent van Gogh: Evidence and Claims</li> </ul>
	<ul> <li>Conducting Research for Informative Writing</li> </ul>
	<ul><li>"Head Games": Outlining Persuasion Techniques</li></ul>
	"Head Games": Structure
	"The Camera Does Lie": Figurative Language and Media Literacy
	<ul><li>"The Camera Does Lie": Critical Reading</li></ul>
	<ul><li>Quiz 3</li></ul>
Week 11:	<ul><li>"American Gothic": Parody</li></ul>
	<ul><li>"American Gothic": Write a Parody</li></ul>
	<ul><li>"Landscape with the Fall of Icarus": Allusion and Theme</li></ul>
	"Landscape with the Fall of Icarus": Theme and Irony
	<ul> <li>The Fall of Icarus: Reading a Painting</li> </ul>
	<ul> <li>The Fall of Icarus and "Landscape with the Fall of Icarus": Synthesize</li> </ul>
	<ul><li>Quiz 4</li></ul>
Week 12:	<ul> <li>Project: Research Essay on Impressionistic Artist</li> </ul>
	<ul> <li>Project: Multi-media Presentation of an Art Piece</li> </ul>
	<ul> <li>Test</li> </ul>

### Unit 3 – Air and Space Mezzanine (Weeks 13-18)

#### Lessons and Assessments:

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Week 13:	<ul> <li>Early History of the Airplane: How to Understand Context Clues</li> </ul>
	<ul> <li>Early History of the Airplane: Dialogue</li> </ul>
	<ul> <li>Early History of the Airplane: Summarizing and Writer Purpose</li> </ul>
	<ul> <li>Early History of the Airplane: Building Analysis, Mood, Tone</li> </ul>
Week 14:	<ul><li>Early History of the Airplane: Shifts in Point of View</li></ul>
'	<ul> <li>Early History of the Airplane: Venn Comparison of Wilbur and Orville as Writers</li> </ul>
	■ Quiz 1
	<ul> <li>Early History of the Airplane: Thesis Statements</li> </ul>
	<ul><li>"The Monkey's Paw": Charting Characterization</li></ul>
	■ "The Monkey's Paw": Alliteration and Diction
Week 15:	■ "The Monkey's Paw": Dialogue and Ellipsis
	■ "The Monkey's Paw": Write a Literary Analysis
	Reflecting, Editing, Proofreading
	• Quiz 2
Week 16:	<ul> <li>Generation and Use of Steam: Create a Reverse Outline</li> </ul>
	<ul> <li>Generation and Use of Steam: Transitions</li> </ul>
	<ul> <li>Generation and Use of Steam: Ethos, Logos, Pathos</li> </ul>
	<ul> <li>Writing Informally</li> </ul>
	■ Early Generation and Use of Steam: Writing Formally
	■ "The Monkey's Paw": Verbals
	■ Quiz 3
Week 17:	■ "Living Like Weasels": Figurative Language
,	<ul><li>"Living Like Weasels": Analyzing Structure</li></ul>
	<ul><li>"Living Like Weasels": Writing Style and Voice</li></ul>
	■ "The Secret Life of Walter Mitty": Irony
	"The Secret Life of Walter Mitty": Dialogue and Characterization
	"The Secret Life of Walter Mitty" and "The Monkey's Paw": Write a Character Analysis
Week 18:	Project: "Living Like Weasels": Multimedia Presentation of Personal Narrative
	■ Test