Honors World History A Pacing Guide

Houston Virtual

Units should not be made available until the beginning of the indicated time frame.

In World History Honors, students learn to see the world today as the product of a process that began thousands of years ago, when humans became a speaking, traveling, and trading species. Through historical analysis grounded in primary sources, case studies, and research, students investigate the continuity and change of human culture, governments, economic systems, and social structures.

Students build and practice historical thinking skills, learning to connect specific people, places, events, and ideas to the larger trends of world history. In critical reading activities, feedback-rich instruction, and application-oriented assignments, students develop their capacity to reason chronologically, interpret and synthesize sources, identify connections between ideas, and develop well-supported historical arguments.

Students write throughout the course, responding to primary sources and historical narratives through journal entries, essays, and visual presentations of social studies content. In discussion activities, students respond to the positions of others while staking and defending their own claims. Honors students also complete two independent research projects focused on historical periods of their choosing.

This course is built to state standards.

Unit 1 – Welcome to World History (Weeks 1-2)

LESSON 1: What Is World History?

LESSON 2: Historical Thinking Skills: Historiography and Chronology

LESSON 3: Historical Thinking Skills: Evidence and Arguments

LESSON 4: Wrap-Up: Welcome to World History

Unit 2 – The Rise of Agriculture and Early Civilizations (Weeks 3-5)

LESSON 1: The Rise of Agriculture and Early Civilizations

LESSON 2: The Neolithic Revolution

LESSON 3: Early River Valley Civilizations

LESSON 4: Daily Life in Early Civilizations

LESSON 5: Wrap-Up: The Rise of Agriculture and Early Civilizations

Unit 3 – Classical Era Civilizations and World Religions (Weeks 6-9)

LESSON 1: Classical Era Civilizations and World Religions

LESSON 2: Classical Civilizations of Persia, Greece, and Rome

LESSON 3: Art, Empire, and Trade in China and India

LESSON 4: The Development of Major World Religions

LESSON 5: Classical Era Civilizations of Africa and the Americas

LESSON 6: Wrap-Up: Classical Era Civilizations and World Religions

Unit 4 - Regional and Transregional Interactions (Weeks 10-13)

LESSON 1: Regional and Transregional Interactions

LESSON 2: Commerce and Exchange in Afro-Eurasia

LESSON 3: New Empires on the Rise LESSON 4: Europe after the Fall of Rome

LESSON 5: The Aztec and Inca Empires

LESSON 6: Wrap-Up: Regional and Transregional Interactions

Unit 5 – The Rise of the World's First Global Age (Weeks 14-17)

LESSON 1: The Rise of the World's First Global Age

LESSON 2: Transoceanic Encounters and Global Commerce

LESSON 3: Africa and the Atlantic World

LESSON 4: Expansion of Land Empires in Asia

LESSON 5: The Transformation of Europe

LESSON 6: : Wrap-Up: The Rise of the World's First Global Age

Unit 6 – Semester Wrap-Up (Week 18)

LESSON 1: Semester Wrap-Up

Honors World History B Pacing Guide

Houston Virtual

Units should not be made available until the beginning of the indicated time frame.

In World History Honors, students learn to see the world today as the product of a process that began thousands of years ago, when humans became a speaking, traveling, and trading species. Through historical analysis grounded in primary sources, case studies, and research, students investigate the continuity and change of human culture, governments, economic systems, and social structures.

Students build and practice historical thinking skills, learning to connect specific people, places, events, and ideas to the larger trends of world history. In critical reading activities, feedback-rich instruction, and application-oriented assignments, students develop their capacity to reason chronologically, interpret and synthesize sources, identify connections between ideas, and develop well-supported historical arguments.

Students write throughout the course, responding to primary sources and historical narratives through journal entries, essays, and visual presentations of social studies content. In discussion activities, students respond to the positions of others while staking and defending their own claims. Honors students also complete two independent research projects focused on historical periods of their choosing.

This course is built to state standards.

Unit 7 – World History: 1750 to the Present (Week 1-3)

LESSON 1: World History in the Modern Era

LESSON 2: Historical Thinking Skills: Causation and Contextualization

LESSON 3: Historical Thinking Skills: Interpretation and Synthesis

LESSON 4: Wrap-Up: World History: 1750 to the Present

Unit 8 – Revolutions in Science and Industry (Week 4-6)

LESSON 1: Revolutions in Science and Industry

LESSON 2: New Approaches to Science and Philosophy

LESSON 3: The Industrial Revolution

LESSON 4: Life in Industrialized Society

LESSON 5: Wrap-Up: Revolutions in Science and Industry

Unit 9 – Imperialism, Nationalism, and Political (Week 7-10)

LESSON 1: Imperialism, Nationalism, and Political Revolutions

LESSON 2: An Era of Imperialism

LESSON 3: The American and French Revolutions

LESSON 4: Independence in the Americas

LESSON 5: Legacies of the Revolutions

LESSON 6: Wrap-Up: Imperialism, Nationalism, and Political Revolutions

Unit 10 - Global Conflicts and Recoveries (Week 11-14)

LESSON 1: Global Conflicts and Recoveries

LESSON 2: The First World War

LESSON 3: Life Between Wars LESSON 4: The Second World War

LESSON 5: The Impact of Total War

LESSON 6: Wrap-Up: Global Conflicts and Recoveries

Unit 11 - Globalization and the World Today (Week 15-17)

LESSON 1: Globalization and the World Today

LESSON 2: Independence in Asia and Africa

LESSON 3: Communism and the Cold War

LESSON 4: The Middle East and Islam in the Modern Era

LESSON 5: Global Problems and Solutions

LESSON 6: Wrap-Up: Globalization and the World Today

Unit 12 – Semester Wrap-Up (Week 18)

LESSON 1: Semester Wrap-Up