

# Spanish 3 A Pacing Guide

## Houston Virtual

*Units should not be made available until the beginning of the indicated time frame.*

In Spanish III, students build upon the skills and knowledge they acquired in Spanish I and II. The course presents new vocabulary and grammatical concepts in context while providing students with ample opportunities to review and expand upon the material they have learned previously.

Students read and listen to authentic materials from newspapers, magazines, and television. The content is focused on contemporary and relevant topics such as urbanization and population growth in Latin American countries, global health concerns, jobs of the future, and scientific advancements. The materials engage students as they improve their command of Spanish.

Students review the formation and use of regular and irregular verbs in the present and future tenses, as well as the use of reflexive particles and infinitives. They also expand their understanding of noun and adjective agreement, the comparative and superlative degree of adjectives, and the placement and use of direct and indirect objects and pronouns. Students expand their vocabulary through exposure to word roots and families, popular slang, the correct use of words that are often confused for one another, and review of concepts such as proper placement of accents and stress.

Presentation of new materials is always followed by several interactive, online exercises, allowing students to master the material as they learn it. Teacher-scored activities provide students with opportunities to use their new Spanish skills both orally and in writing. Discussion activities allow students to interact with their peers in the target language.

The content is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

### Unit 1 – Me and Mine (Weeks 1-7)

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| <p><b>LESSON 1: LET ME INTRODUCE MYSELF</b></p> | <ul style="list-style-type: none"> <li>✓ Study: It's All in the Presentation</li> <li>✓ Study: Yo! Irregular Verbs</li> <li>✓ Read: <i>La Argentina</i></li> <li>✓ Study: Like a Snowflake</li> <li>✓ Quiz: Check-Up</li> <li>✓ Study: Unfair Comparisons</li> <li>✓ Read: <i>Los gauchos</i></li> <li>✓ Study: <i>Tus datos personales</i></li> <li>✓ Quiz: Check-Up</li> <li>✓ Study: Tip: Taking the Long Way Around</li> <li>✓ Practice: Spoken Assignment: Describing and Comparing</li> <li>✓ Practice: Written Assignment: My Personal Information</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul> |
| <p><b>LESSON 2: HOME AND HEARTH</b></p>         | <ul style="list-style-type: none"> <li>✓ Study: Know Your Surroundings</li> <li>✓ Study: <i>Repaso del pretérito</i></li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: At Your Service</li> <li>✓ Study: <i>En la cocina</i></li> <li>✓ Study: Possessed</li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: ¡<i>Estudia en Guanajuato!</i></li> <li>✓ Discuss: <i>Nuestra casa</i></li> <li>✓ Practice: Written Assignment: <i>La vida doméstica</i></li> <li>✓ Practice: Spoken Assignment: <i>Ayer yo fui . . .</i></li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul>  |
| <p><b>LESSON 3: ALL IN THE FAMILY AGAIN</b></p> | <ul style="list-style-type: none"> <li>✓ Study: Just Like Family to Me</li> <li>✓ Study: <i>Repaso del imperfecto</i></li> <li>✓ Study: <i>¿Hace qué?</i></li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: Guatemala</li> <li>✓ Study: Getting Emotional?</li> <li>✓ Study: That's Kid Stuff</li> </ul>   |

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|                                      | <ul style="list-style-type: none"> <li>✓ Quiz: Check-Up</li> <li>✓ Read: Families Aren't What They Used To Be</li> <li>✓ Study: Tip: <i>La accentuación</i></li> <li>✓ Practice: Spoken Assignment: Where Have the Good Times Gone?</li> <li>✓ Practice: Written Assignment: Familial Bonds</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul>   |
| <b>LESSON 4: LOVE IS...</b>          | <ul style="list-style-type: none"> <li>✓ Study: Celebrations</li> <li>✓ Study: Preterite vs. Imperfect</li> <li>✓ Study: Here's How I Feel</li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: <i>Los murales</i></li> <li>✓ Study: Indirect Object Pronouns</li> <li>✓ Study: Idiomatically Speaking</li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: ¡Vamos de viaje!</li> <li>✓ Practice: Written Assignment: Celebration Time!</li> <li>✓ Practice: Spoken Assignment: Know What I'm Sayin'?</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul> |
| <b>LESSON 5: ME AND MINE WRAP-UP</b> | <ul style="list-style-type: none"> <li>✓ Review: Me and Mine</li> <li>✓ Test: Me and Mine</li> </ul>  |
| <b>LESSON 6: DIAGNOSTIC</b>          | <ul style="list-style-type: none"> <li>✓ Diagnostic: Me and Mine</li> </ul>   |
| <b>LESSON 7: UNIT VOCABULARY</b>     |   |

## Unit 2 – The Creative Process (Weeks 8-12)

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| <b>LESSON 1: WRITING IT DOWN</b>          | <ul style="list-style-type: none"> <li>✓ Study: <i>La literatura</i></li> <li>✓ Study: The Present Perfect Tense</li> <li>✓ Quiz: Check-Up</li> <li>✓ Study: Tip: Historically Speaking, Linguistically</li> <li>✓ Read: <i>La literatura chicana</i></li> <li>✓ Study: A Preposition Review</li> <li>✓ Study: ¿Por? What for?</li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: <i>Los Ángeles</i></li> <li>✓ Study: Pronunciation Tip: LL vs. Y and C vs. Z</li> <li>✓ Practice: Written Assignment: Daily Obligations</li> <li>✓ Practice: Spoken Assignment: Secret Ambitions</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul> |
| <b>LESSON 2: A WORK OF ART</b>            | <ul style="list-style-type: none"> <li>✓ Study: Painting, Sculpture, and Architecture</li> <li>✓ Study: This Very Second</li> <li>✓ Study: I'll Go There Someday</li> <li>✓ Quiz: Check-Up</li> <li>✓ Study: Tip: Let's Make Nouns</li> <li>✓ Read: The Three Amigos</li> <li>✓ Study: <i>Consejos</i></li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: <i>Los muralistas mexicanos</i></li> <li>✓ Discuss: Fine Arts</li> <li>✓ Practice: Written Assignment: Joining the Upper Crust</li> <li>✓ Practice: Spoken Assignment: Let's Talk about Art</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul>                              |
| <b>LESSON 3: NEWSPAPERS AND MAGAZINES</b> | <ul style="list-style-type: none"> <li>✓ Study: <i>La prensa</i></li> <li>✓ Study: <i>El artículo está escrito</i></li> <li>✓ Read: <i>Un artículo de El Mundo</i></li> <li>✓ Study: <i>Por vs. Para</i></li> <li>✓ Quiz: Check-Up</li> <li>✓ Study: <i>Ser or Estar</i></li> <li>✓ Read: <i>La Alpujarra</i></li> <li>✓ Study: Telling a Story</li> <li>✓ Study: Idiomatically Speaking</li> </ul>  |

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|   | <ul style="list-style-type: none"> <li>✓ Quiz: Check-Up</li> <li>✓ Practice: Spoken Assignment: And Then . . .</li> <li>✓ Practice: Written Assignment: News of the Day</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul>   |
| <b>LESSON 4: TV AND RADIO NEWS</b>            | <ul style="list-style-type: none"> <li>✓ Study: News on Television and Radio</li> <li>✓ Study: The Imperfect Progressive</li> <li>✓ Study: What You Did</li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: <i>Univisión</i> and the News in Spanish</li> <li>✓ Study: Getting Together</li> <li>✓ Study: Setting the Scene</li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: Spanish-Speaking Islands of the Caribbean</li> <li>✓ Practice: Written Assignment: The News at 10:00</li> <li>✓ Practice: Spoken Assignment: Talk, Talk, Talk</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul> |
| <b>LESSON 5: THE CREATIVE PROCESS WRAP-UP</b> | <ul style="list-style-type: none"> <li>✓ Review: The Creative Process</li> <li>✓ Test: The Creative Process</li> </ul>  |
| <b>LESSON 6: DIAGNOSTIC</b>                   | <ul style="list-style-type: none"> <li>✓ Diagnostic: The Creative Process</li> </ul>  |
| <b>LESSON 7: UNIT VOCABULARY</b>              |   |

## Unit 3 – Big Wide World (Weeks 13-16)

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| <b>LESSON 1: CLEAN WORLD, CLEAN ENVIRONMENT</b>       | <ul style="list-style-type: none"> <li>✓ Study: Geography and Vegetation</li> <li>✓ Study: Just Do It! Don't Do It?</li> <li>✓ Read: This Is Ecuador!</li> <li>✓ Study: <i>La finca de los abuelos</i></li> <li>✓ Quiz: Check-Up</li> <li>✓ Study: Double Object Pronouns</li> <li>✓ Read: <i>La quinoa</i></li> <li>✓ Study: <i>El andinismo</i></li> <li>✓ Quiz: Check-Up</li> <li>✓ Study: Tip: Denominal Verbs</li> <li>✓ Practice: Written Assignment: Getting Some Air</li> <li>✓ Practice: Spoken Assignment: I Know Where You Live</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul>                           |
| <b>LESSON 2: TROUBLED WORLD, POLLUTED ENVIRONMENT</b> | <ul style="list-style-type: none"> <li>✓ Study: Nature and Pollution</li> <li>✓ Study: Review of Formal Commands</li> <li>✓ Study: Talking about the Weather</li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: Mario Molina</li> <li>✓ Study: Demonstrative Pronouns and Adjectives</li> <li>✓ Study: The Tropical Forest</li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: <i>Chicago, una ciudad hispánica?</i></li> <li>✓ Discuss: Nature and the Environment</li> <li>✓ Practice: Spoken Assignment: The Weather Forecast</li> <li>✓ Practice: Written Assignment: ¡Escríbelo!</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul> |
| <b>LESSON 3: LIFE AND WORK IN THE BIG CITY</b>        | <ul style="list-style-type: none"> <li>✓ Study: Services in the City</li> <li>✓ Study: Future Tense</li> <li>✓ Quiz: Check-Up</li> <li>✓ Study: Professions</li> <li>✓ Read: Up-and-Coming Professions in Spain</li> <li>✓ Study: On the Map</li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: Santiago de Compostela</li> <li>✓ Study: Tip: Historically Speaking Linguistically</li> <li>✓ Practice: Written Assignment: <i>Mi profesión . . .</i></li> </ul>   |

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|   | <ul style="list-style-type: none"> <li>✓ Study: Tip: The Conversation Partner</li> <li>✓ Practice: Spoken Assignment: When I Grow Up . . .</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul>  |
| <b>LESSON 4: ACCIDENTS HAPPEN</b>       | <ul style="list-style-type: none"> <li>✓ Study: <i>Primeros auxilios</i></li> <li>✓ Study: Lifesavers</li> <li>✓ Study: <i>¿Qué harías tú?</i></li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: <i>Doctores y curanderos</i></li> <li>✓ Study: <i>Los norteamericanos y sus coches</i></li> <li>✓ Study: Hits, Nudges, and Blows</li> <li>✓ Study: <i>El examen de conducir</i></li> <li>✓ Quiz: Check-Up</li> <li>✓ Practice: Written Assignment: <i>Un millón de dólares . . .</i></li> <li>✓ Practice: Spoken Assignment: <i>Una emergencia médica y . . .</i></li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul> |
| <b>LESSON 5: BIG WIDE WORLD WRAP-UP</b> | <ul style="list-style-type: none"> <li>✓ Review: Big Wide World</li> <li>✓ Test: Big Wide World</li> </ul>  |
| <b>LESSON 6: DIAGNOSTIC</b>             | <ul style="list-style-type: none"> <li>✓ Diagnostic: Big Wide World</li> </ul>  |
| <b>LESSON 7: UNIT VOCABULARY</b>        |   |

## Unit 4 – Semester Review and Exam (Weeks 17-18)

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| <b>LESSON 1: SPANISH 3 SEMESTER 1</b> | <ul style="list-style-type: none"> <li>✓ Review: Spanish 3 Semester 1</li> <li>✓ Final Exam: Spanish 3 Semester 1: Written</li> <li>✓ Final Exam: Spanish 3 Semester 1: Spoken</li> </ul> |
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# Spanish 3 B Pacing Guide

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Students review the formation and use of regular and irregular verbs in the present and future tenses, as well as the use of reflexive particles and infinitives. They also expand their understanding of noun and adjective agreement, the comparative and superlative degree of adjectives, and the placement and use of direct and indirect objects and pronouns. Students expand their vocabulary through exposure to word roots and families, popular slang, the correct use of words that are often confused for one another, and review of concepts such as proper placement of accents and stress.

Presentation of new materials is always followed by several interactive, online exercises, allowing students to master the material as they learn it. Teacher-scored activities provide students with opportunities to use their new Spanish skills both orally and in writing. Discussion activities allow students to interact with their peers in the target language.

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### Unit 5 – Performing Arts (Weeks 1-7)

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| <p><b>LESSON 1: THE PERFORMING ARTS</b></p>   | <ul style="list-style-type: none"> <li>✓ Study: An Extra Ticket to the Theater</li> <li>✓ Study: Introduction to the Present Subjunctive</li> <li>✓ Read: <i>El Teatro Nacional de Costa Rica</i></li> <li>✓ Study: Irregular Subjunctive Formations</li> <li>✓ Quiz: Check-Up</li> <li>✓ Study: Arguing and Making Up</li> <li>✓ Study: Learning Tip: Spanish Prefixes</li> <li>✓ Read: Bolivia</li> <li>✓ Study: We Hope You Like the Subjunctive</li> <li>✓ Quiz: Check-Up</li> <li>✓ Practice: Spoken Assignment: Anger Management</li> <li>✓ Practice: Written Assignment: When You Wish upon a Star</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul>        |
| <p><b>LESSON 2: A NIGHT AT THE OPERA</b></p>  | <ul style="list-style-type: none"> <li>✓ Study: Musical Genres and Musical Performance</li> <li>✓ Study: The Present Subjunctive of Stem-Changing Verbs</li> <li>✓ Read: <i>La República Dominicana</i></li> <li>✓ Study: Music Makers</li> <li>✓ Quiz: Check-Up</li> <li>✓ Study: Subjunctive with Feelings</li> <li>✓ Study: Spanish Interjections</li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: A Musical Geography of Central America</li> <li>✓ Discuss: Performance Art</li> <li>✓ Practice: Written Assignment: <i>Música y sentimientos</i></li> <li>✓ Practice: Spoken Assignment: <i>Más música . . .</i></li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul> |
| <p><b>LESSON 3: THAT'S ENTERTAINMENT!</b></p> | <ul style="list-style-type: none"> <li>✓ Study: <i>La tele y la radio</i></li> <li>✓ Study: Impersonal Expressions and the Subjunctive</li> <li>✓ Read: Cristina Saralegui</li> <li>✓ Study: <i>Los anuncios</i></li> <li>✓ Quiz: Check-Up</li> <li>✓ Study: <i>El subjuntivo con la duda</i></li> <li>✓ Study: Tip: Morphemes in English and Spanish</li> <li>✓ Study: <i>La fecha y el año</i></li> </ul>  |

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|  | <ul style="list-style-type: none"> <li>✓ Study: <i>Buscamos a alguien que . . .</i></li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: <i>Punta del Este</i></li> <li>✓ Practice: Spoken Assignment: Want My Advice?</li> <li>✓ Practice: Written Assignment: Searching and Doubting</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul>  |
| <b>LESSON 4: EL CINE</b>                     | <ul style="list-style-type: none"> <li>✓ Study: <i>El cine y las películas</i></li> <li>✓ Study: <i>Verbos de influencia</i></li> <li>✓ Read: <i>Los Premios Goya</i></li> <li>✓ Study: <i>El infinitivo vs. el subjuntivo</i></li> <li>✓ Quiz: Check-Up</li> <li>✓ Study: It's Not Over Until the Fat Lady Sings</li> <li>✓ Study: <i>Nosotros</i> Commands</li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: <i>Palma de Mallorca</i></li> <li>✓ Study: Tip: Summer Reading</li> <li>✓ Practice: Written Assignment: Going to the Movies</li> <li>✓ Practice: Spoken Assignment: Talking about Movies and Film</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul> |
| <b>LESSON 5: PERFORMING ARTS<br/>WRAP-UP</b> | <ul style="list-style-type: none"> <li>✓ Review: Performing Arts</li> <li>✓ Test: Performing Arts</li> </ul>  |
| <b>LESSON 6: DIAGNOSTIC</b>                  | <ul style="list-style-type: none"> <li>✓ Diagnostic: Performing Arts</li> </ul>   |
| <b>LESSON 7: UNIT VOCABULARY</b>             |   |

## Unit 6 – Self-Awareness (Weeks 8-12)

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| <b>LESSON 1: PLEASE IDENTIFY YOURSELF</b> | <ul style="list-style-type: none"> <li>✓ <b>Study: May I See Your Identification?</b></li> <li>✓ Study: Can It Be?</li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: The Spanish-Speaking World</li> <li>✓ <b>Study: Saber versus Conocer</b></li> <li>✓ Study: The World Is Your Home</li> <li>✓ Quiz: Check-Up</li> <li>✓ Practice: Written Assignment: Where Would You Go?</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul>   |
| <b>LESSON 2: NO WAY!</b>                  | <ul style="list-style-type: none"> <li>✓ <b>Study: Feminine and Masculine Nouns</b></li> <li>✓ Read: What's Up with That?</li> <li>✓ Study: Word Families</li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: No Way! An Original Play in Spanish</li> <li>✓ Study: Adjective Agreement and Placement</li> <li>✓ Study: Back to the Present</li> <li>✓ Quiz: Check-Up</li> <li>✓ <b>Practice: Spoken Assignment: A Conversation with a Friend</b></li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul> |
| <b>LESSON 3: EDUCATION AND CLASSES</b>    | <ul style="list-style-type: none"> <li>✓ <b>Study: Irregular Verbs in the Present</b></li> <li>✓ Study: Stem-Changing Verbs in the Present</li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: High School Classes</li> <li>✓ Study: Doing Well in School</li> <li>✓ Study: Did You Study It Already?</li> <li>✓ Quiz: Check-Up</li> <li>✓ Discuss: My Schedule</li> <li>✓ Practice: Written Assignment: Classes I Love</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul>                           |
| <b>LESSON 4: YOU ARE WHAT YOU EAT</b>     | <ul style="list-style-type: none"> <li>✓ <b>Study: Does Nutrition Interest You?</b></li> <li>✓ Study: Why Two Pronouns?</li> <li>✓ Quiz: Check-Up</li> <li>✓ Study: What's Your Diet Like?</li> <li>✓ Study: Medium Height</li> <li>✓ Quiz: Check-Up</li> </ul>  |

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|   | <ul style="list-style-type: none"> <li>✓ Read: A Debate about Nutrition</li> <li>✓ Practice: Spoken Assignment: Consider Your Nutrition and Diet</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul> |
| <b>LESSON 5: SELF-AWARENESS WRAP-UP</b> | <ul style="list-style-type: none"> <li>✓ <b>Review: Self-Awareness</b></li> <li>✓ Test: Self-Awareness</li> </ul>  |
| <b>LESSON 6: DIAGNOSTIC</b>             | <ul style="list-style-type: none"> <li>✓ <b>Diagnostic: Self-Awareness</b></li> </ul>  |
| <b>LESSON 7: UNIT VOCABULARY</b>        |  |

## Unit 7 – Work and Community (Weeks 13-16)

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| <b>LESSON 1: APPLYING FOR A JOB</b>         | <ul style="list-style-type: none"> <li>✓ Study: Let's Talk Professions</li> <li>✓ Read: Juggling Work and School</li> <li>✓ Study: We Are Going to be Successful!</li> <li>✓ Quiz: Check-Up</li> <li>✓ Discuss: Where Do You Work?</li> <li>✓ Study: Furthering Your Spanish</li> <li>✓ Study: Reflexive Verbs</li> <li>✓ Quiz: Check-Up</li> <li>✓ Practice: Written Assignment: My Ideal Job</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul>                 |
| <b>LESSON 2: CITY LIFE OR COUNTRY LIFE?</b> | <ul style="list-style-type: none"> <li>✓ Study: The Owner Is the Boss</li> <li>✓ Read: Rural Life</li> <li>✓ Study: The Easiest Thing in the World</li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: Urbanization in Nicaragua</li> <li>✓ Study: <i>Para</i> and <i>Por</i></li> <li>✓ Study: <i>Sino</i> and <i>Pero</i></li> <li>✓ Quiz: Check-Up</li> <li>✓ Practice: Spoken Assignment: Rural Life or Urban Life?</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul> |
| <b>LESSON 3: CAN I HAVE A VOLUNTEER?</b>    | <ul style="list-style-type: none"> <li>✓ Study: Would You Like to Be a Volunteer?</li> <li>✓ Read: Volunteering in Mexico</li> <li>✓ Study: They Say Spanish Is Easy</li> <li>✓ Quiz: Check-Up</li> <li>✓ Study: <i>Agudas, Esdrújulas, and Llanas</i></li> <li>✓ Study: Infinitives</li> <li>✓ Quiz: Check-Up</li> <li>✓ Practice: Written Assignment: How Can You Be a Volunteer?</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul>                            |
| <b>LESSON 4: DREAMS AND ASPIRATIONS</b>     | <ul style="list-style-type: none"> <li>✓ Study: We Say iPad in Spanish</li> <li>✓ Study: The Future</li> <li>✓ Quiz: Check-Up</li> <li>✓ Read: <i>El Bachillerato Internacional</i></li> <li>✓ Study: Futuristic Words</li> <li>✓ Study: The Future Irregulars</li> <li>✓ Quiz: Check-Up</li> <li>✓ Practice: Spoken Assignment: How Can We Help Protect the Planet?</li> <li>✓ Vocabulary: Lesson Vocabulary</li> </ul>   |
| <b>LESSON 5: WORK AND COMMUNITY WRAP-UP</b> | <ul style="list-style-type: none"> <li>✓ Review: Work and Community</li> <li>✓ Test: Work and Community</li> </ul>   |
| <b>LESSON 6: DIAGNOSTIC</b>                 | <ul style="list-style-type: none"> <li>✓ Diagnostic: Work and Community</li> </ul>   |
| <b>LESSON 7: UNIT VOCABULARY</b>            |  |

## Unit 8 – Semester Review and Exam (Week 17-18)

|                                       |   |
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| <b>LESSON 1: SPANISH 3 SEMESTER 2</b> | <ul style="list-style-type: none"> <li>✓ Review: Spanish 3 Semester 2</li> <li>✓ Final Exam: Spanish 3 Semester 2: Written</li> <li>✓ Final Exam: Spanish 3 Semester 2: Spoken</li> </ul> |
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